



Rewards

- Written praise on work
- Verbal praise
- House points
- Regular encouragement
- High quality feedback
- Achievement awards
- Use of stickers, visual recognition of achievement
- Celebrating achievement at weekly assemblies
- Recognition of out of school achievement
- Classroom displays
- Other rewards as appropriate



Kirn Primary School

Park Road Dunoon 01369 702509

"Treat others as you would like to be treated."

Kirn Primary School



Relationship Agreement

The expectations we have of all pupils, students and adults at Kirn Primary School with regards to relationships, are built around the core values of being:

- **KIND**
- **INSPIRATIONAL**
- **RESPECTFUL**
- **NURTURING**

We wish to continue to develop an ethos where respectful relationships and a positive attitude to learning is valued and celebrated. We are committed to working in partnership with parents and the local community to ensure our school environment is safe, nurturing, healthy, honest and empathic. Each pupil and adult within the school, together with parents and carers have a responsibility to ensure that all our children are safe, happy and achieving to the best of their potential. This leaflet outlines our commitment and shared responsibility to make our children's school life a rewarding and positive experience for all. We would ask that you take the time to read it over and share it with your child. If you need further information please ask to see a copy of our positive relationship policy.

Kirn Primary School's Commitment

Kirn Primary School will ensure that expectations regarding relationships and the core values of being:

- Kind
- Inspirational
- Respectful
- Nurturing



are explained clearly to all pupils (see diagram) about the life of the school.

Staff at Kirn Primary will ensure that good relationships are promoted within school and the wider community.

Staff at Kirn Primary will ensure that good relationships and behaviour are recognised, celebrated and rewarded.

Staff at Kirn Primary will model relationships that are expected of pupils.

Staff at Kirn Primary will address, pupils, parents and each other in an appropriate manner.

Staff at Kirn Primary will challenge behaviours that put pupils' safety, happiness, learning and social/academic development at risk..

Staff at Kirn Primary will work together with parents and carers to support relationship issues and concerns in a positive and constructive way.

The Pupils' Commitment

Pupils will demonstrate, through their relationships within school, that they understand the core values of being:

- Kind
- Inspirational
- Respectful
- Nurturing

Pupils will accept personal responsibility for the way they behave in and outside of school.

Pupils will model relationships that show respect for themselves, others and the environment.

Pupils will address each other, staff and their parents/carers in an appropriate manner.

Pupils should expect to be challenged about behaviour that put other people's safety, happiness, learning and social/academic development at risk.

Pupils should take responsibility for their behaviour, and accept the consequences that may arise from their actions.

getting
it right
for every child



The Parents'/Carers Commitment

Parents/Carers should encourage their children to follow the core values of being:

- Kind
- Inspirational
- Respectful
- Nurturing



Parents/carers should ensure that their children attend school regularly and on time.

Parents/carers will accept responsibility for the way their children behave in and outside of school and encourage the children to take responsibility for their actions.

Parents/carers should support the school by reinforcing expectations and consequences arising from inappropriate relationships.

Parents/carers will model relationships that are expected of their children and staff at Kirn Primary School.

We encourage parents/carers to address their children and staff in an appropriate manner.

We encourage parents/carers to recognise, celebrate and reward their child's good behaviour.

Parents/carers should expect that their children will be challenged about behaviour that puts pupils' safety, happiness, learning and social/academic development at risk.

Parents/carers should inform a member of staff of any issues that may affect their child's relationships, attitude to learning or academic/social progress.